Faculty Evaluation

All faculty members in the School of Dance, tenure-line, career-line, and adjunct, are in an educational environment because they remain invested both personally and professionally in teaching and artistic growth. They remain active locally, nationally, and internationally in teaching and creative and scholarly research. Every faculty member benefits from constructive feedback on the courses they teach and student input is critical to this process. The Ballet Program asks each student to carefully consider the syllabus they were given at the beginning of a course when reviewing an individual class design as well as an Instructor for a course. This student feedback is collected via the University Campus Information System (CIS) easily accessed in the same manner students access their grades. Please add your thoughtful and honest comments and feedback for each of the courses in which you are enrolled. University Policy requires that the School of Dance use the students’ course feedback in retention, promotion and tenure decisions for faculty. Students usually receive an E-mail reminder from the University to complete the online Student Feedback forms. Additional comments are helpful and strongly encouraged.