**Evaluation Methods and Criteria (Adapted for Fall 2020 – COVID19)**

**All instructors for this course will be consulted in regards to grading.**

**Graded Categories for this Course:**

- 60%—Adaptability and Dedicated Effort
- 10%—Steps of Study
- 20%—Fundamental Technique
- 10%—Artistry

Students will be evaluated during each class meeting on the following categories:

**Adaptability & Dedicated Effort (60%)**

- Adaptability to styles and request of various instructors
- Discipline
- Personal improvement
- Willingness to receive and apply corrections
- Dedicated commitment to one’s health and well-being
- Classroom and/or Zoom etiquette (see ballet handbook) [https://www.dance.utah.edu/current-students/ballet/student-handbook/undergraduate-student-handbook](https://www.dance.utah.edu/current-students/ballet/student-handbook/undergraduate-student-handbook)

Communication – Student takes responsibility for communicating clearly and in a timely manner with instructors if they are Zooming from home or if they are sick and not able to take class at all. *Please see the adapted attendance policy and procedures on the School of Dance canvas page.*

**Steps of Study (10%) – Special consideration will be given in acknowledgement of the inherent limitations present when taking class via Zoom**

- Appropriate progress in the steps of study for the class level
- Understanding of the vocabulary included in the steps of study for the class level

**Fundamental Technique (20%) - Special consideration will be given in acknowledgement of the inherent limitations present when taking class via Zoom**

The use and understanding of:

- Alignment/Correct Posture
- Placement/Line
- Use of Turnout
- Footwork
- Strength
- Stamina
- Flexibility

**Artistry (10%) - Special consideration will be given in acknowledgement of the inherent limitations present when taking class via Zoom**

- Movement dynamics
- Musical phrasing
• Coordination
• Port de bras
• Epaulement
• Transitions
• Presentation

**Grade Equivalents as per University Policy:**

- **A, A-**: Consistently excellent quality of work and superior effort, far exceeding course requirements
- **B+, B, B-**: Good, well done, distinctly above average work and effort, exceeding course requirements
- **C+, C, C-**: Average, moderately well done in work and effort; successfully completing the requirements of the course
- **D+, D, D-**: Below average, insufficient effort and below average quality of work
- **E**: Not an acceptable level of work and effort to receive credit for the course

<table>
<thead>
<tr>
<th>University of Utah Grading Scale</th>
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<tbody>
<tr>
<td>Score</td>
<td>GPA</td>
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<tr>
<td>A</td>
<td>94-100</td>
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<tr>
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